	<b>M.A.M. SCHOOL OF ENGINEERING</b>	
	Accredited by NAAC Approved by AICTE, New Delhi; Affiliated to Anna University, Chennai	
	Siruganur, Trichy -621 105.	<a href="http://www.mamse.in">www.mamse.in</a>


#### 7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Geo tagged photographs with date and caption for each scheme or event


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The Institution has disabled-friendly, barrier free environment

# **POLICY DOCUMENT AND INFORMATION BROCHURE.**

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## Policy Document on Barrier Free and Disabled Friendly Environment

### Context

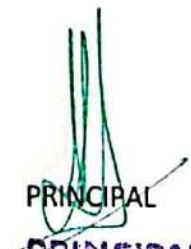
MAMSE is against all kinds of discriminations on any grounds including disability. All the authorities of the Institution are striving in order to forward a helping hand towards the differently abled so as to make sure about the benefits of grounds programs, administrations, and activities.

### Objectives

The main objective of the Institution is to create barrier free environment for persons with disabilities and to make special provisions for the integration of persons with disabilities into the social mainstream. In regard to non-discrimination in the built environment, provisions have been made for ramps in Academic buildings, adaptation of toilets for disabled persons.

### Policy:

- To provide adequate space for persons using mobility devices like wheelchairs, crutches and walkers, as well as those walking with the assistance of other persons.
- To build barrier free environment for disabled and physically challenged persons in the form of Ramps with railing facility, provision of Lifts in academic building and in Restrooms.
- To provide necessary signage including tactile path, lights, display boards and signposts for the easy movement of the disabled persons.
- Learners with disabilities need to be adequately and appropriately supported in and out of the classroom with the right resources and assistive technology,

  
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